

# Cover Sheet: Request 15178

## VME 3XXX - The Cat Class

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Patrick Larkin pmlarkin@ufl.edu
Created	7/14/2020 2:26:36 PM
Updated	12/10/2020 12:59:30 PM
Description of request	A new undergraduate course submission

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	VM - Large Animal Clinical Sciences 28040000	Guy Lester		7/14/2020
The Cat_syllabus with schedule_300X.pdf					7/14/2020
College	Approved	VM - College of Veterinary Medicine	Jorge Hernandez	Course syllabus was reviewed/approved by CVM GSC on June 25, 2020. Thank you, Jorge A Hernandez CVM Director of Graduate Education	7/16/2020
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Lee Morrison	Added to the UCC September agenda.	9/11/2020
No document changes					
University Curriculum Committee	Tabled	PV - University Curriculum Committee (UCC)	Casey Griffith	Tabled at September meeting.	11/23/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/23/2020
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					

Step	Status	Group	User	Comment	Updated
College Notified					
No document changes					

# Course|New for request 15178

## Info

**Request:** VME 3XXX - The Cat Class  
**Description of request:** A new undergraduate course submission  
**Submitter:** Casey Griffith cgriffith@aa.ufl.edu  
**Created:** 12/10/2020 1:07:06 PM  
**Form version:** 2

## Responses

**Recommended Prefix** VME  
**Course Level** 3  
**Course Number** XXX  
**Category of Instruction** Intermediate  
**Lab Code** None  
**Course Title** The Cat Class  
**Transcript Title** The Cat Class  
**Degree Type** Baccalaureate

**Delivery Method(s)** Online  
**Co-Listing** No

**Effective Term** Summer  
**Effective Year** 2021  
**Rotating Topic?** No  
**Repeatable Credit?** No

**Amount of Credit** 3

**S/U Only?** No

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 3

**Course Description** This course is designed for students interested in planning careers in Veterinary Medicine and Veterinary Technical Programs. Students that successfully complete the class will learn about a number of different topics that will be covered in more detail in Veterinary School and Veterinary Technical Programs. These include anatomy, neuroscience, urology, endocrinology, reproduction, and various feline medical case studies and diseases, among other topics.

**Prerequisites** BSC 2010/2010L & BSC 2011/2011L & two additional Science or Math classes (Examples include MCB 3020 or AGR 3303 or CHM 2045 or CHM 2046 or PHY 2053 or PHY 2054 or MAC2311 or STA 2023 or instructor permission)

**Co-requisites** N/A

**Rationale and Placement in Curriculum** This class is intended for undergraduate pre-veterinary students, who want to increase their knowledge with animals (cats), which are typically used as model species in veterinary school. This class can be used by students as an elective towards their degrees at UF.

**Course Objectives** At the end of this course students will be able to:

- Describe some common health issues in felines
- Recognize, at a basic level, healthy versus unhealthy conditions in cats
- Characterize and distinguish major aspects of feline natural history, anatomy, and physiology

**Course Textbook(s) and/or Other Assigned Reading** No required texts. PDFs of required reading will be provided to students each week.

**Weekly Schedule of Topics** \*this schedule is based on a Spring term schedule

Week # Activity Lecture Topic Lecturer

- |   |                   |                             |                    |
|---|-------------------|-----------------------------|--------------------|
| 1 | Listen to lecture | Welcome to the class        | Dr. Patrick Larkin |
| 1 | Listen to lecture | Evolution and domestication | Dr. Patrick Larkin |
| 1 | Take Week Quiz    |                             |                    |
| 2 | Listen to lecture | Breeds                      | Dr. Patrick Larkin |

- 2 Listen to lectureBreeds (contd) Dr. Patrick Larkin
- 2 Take Week Quiz
- 3 Listen to lectureAnatomy Dr. Alex Fox-Alvarez
- 3 Listen to lectureAnatomy, contd. Dr. Alex Fox-Alvarez
- 3 Take Week Quiz
- 4 Listen to lectureNeurology Dr. Kathleen Maxwell
- 4 Listen to lectureNeurology, contd. Dr. Kathleen Maxwell
- 4 Take Week Quiz
- 5 Listen to lectureMedical case study Dr. Brad Case
- 5 Listen to lectureCardiovasculature Dr. P. Larkin
- 5 Take Week Quiz
- 6 Take Exam 1
- 6 Listen to lectureReproduction, basics Dr. Paul Cooke
- 6 Listen to lectureReproduction, contd. Dr. Audrey Kelleman
- 6 Take Week Quiz
- 7 Listen to lectureReproduction and sterilization Dr. Lawrence Garcia
- 7 Listen to lectureFeline spay and neuter video series Dr. Natalie Isaza
- 7 Take Week Quiz
- 8 Listen to lectureShelter Medicine Dr. Heather Kennedy (tentative)
- 8 Listen to lectureSensory systems Dr. Meghan Bills Barboza
- 8 Take Week Quiz
- 9 Spring Break
- 10 Listen to lectureEndocrinology Dr. Kathleen Maxwell
- 10 Listen to lectureBehavior Dr. Danielle Collins
- 10 Take Week Quiz
- 11 Listen to lectureDigestion and metabolism Dr. Richard Hill
- 11 Take Week Quiz
- 11 Take Exam 2
- 12 Listen to lectureFeeding dogs Dr. Richard Hill
- 12 Listen to lectureGenetics and genetic testing Dr. Patrick Larkin
- 12 Take Week Quiz
- 13 Listen to lectureCats in research Dr. Patrick Larkin
- 13 Listen to lectureEmergency Medicine Dr. Leo Londoño
- 13 Take Week Quiz
- 14 Listen to lectureUrologyDr. Leo Londoño
- 14 Listen to lectureMedical case study: Urethral Obstruction Dr. Leo Londoño
- 14 Take Week Quiz
- 15 Listen to lecturePreventative health care Dr. Lawrence Garcia
- 15 Listen to lectureInfectious diseases Dr. Heather Walden
- 15 Take Week Quiz
- 16 Take Exam 3

**Grading Scheme** Assignments:

There will be three assignments, which will be due around each exam. Assignments will typically consist of finding an article in the scientific literature that relates to an exam topic, summarizing the article, and posting this information on the discussion forum site. Students will also be required to read and comment on other student's discussion postings.

**Exam information:**

The three exams will consist of multiple choice and true false questions. Tests can only be taken once. All exams need to be taken in a manner where the student can be proctored. This class will use ProctorU (<http://www.proctoru.com/>) for online proctoring services for the three exams. ProctorU is an online proctoring service that allows exam takers to complete their assessment at home while still ensuring the integrity of the exam for the institution. You do not need to use this service for any of the weekly quizzes, only the three exams.

**Quiz information:**

Quizzes will consist of multiple choice and true false questions. Each weekly quiz can be taken up to two times and the highest score will be used for that particular weekly quiz grade. While a student does not have to take a quiz more than once; it is advised to take a quiz multiple times since this is an ideal study tool to improve one's grade for an exam.

Course material for each week (except week 1) will be released the Friday before the week

begins at 8AM, EST. Students will have the whole week to complete the material and the student needs to take the assigned weekly quiz by 10 PM (EST) on Friday of that week (unless there is also a test that week, see the course schedule for details). There are no make-ups for the quizzes.

The quizzes are meant to be a study guide to prepare a student for the three exams. Because of this, students ideally should adhere to the same testing guidelines for the quizzes as will be enforced for the three exams (e.g. no notes, no book, no help from other students). \*\*Students do not need to take the quizzes using ProctorU\*\*

#### Grading Policy

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
E	0-59%

#### Grading rubric (% of final grade)

Average of quizzes	16%
Exam 1	25%
Exam 2	25%
Exam 3	25%
Assignments	9%

**Instructor(s)** Course Faculty, experts within the field, all possess a PhD and/or DVM: Dr. Meghan Bills-Barboza 4, Brad Case1, Danielle Collins 2, Dr. Paul Cooke1, Dr. Alex Fox-Alvarez1, Dr. Lawrence Garcia1, Dr. Richard Hill1, Dr. Natalie Isaza3, Dr. Audrey Kelleman1, Dr. Heather Kennedy (tentative)5, Dr. Leo Londoño1, Dr. Patrick Larkin1, Dr. Kathleen Maxwell1, Dr. Heather Walden1  
1 College of Veterinary Medicine, University of Florida,  
2 Zoo Technology Program, Santa Fe College  
3DVM in private practice  
4 Southern Connecticut State University  
5 KC Pet Project

**Attendance & Make-up** Yes

**Accommodations** Yes

**UF Grading Policies for assigning Grade Points** Yes

**Course Evaluation Policy** Yes

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

**The Cat Class**  
Online class  
**University of Florida, College of Veterinary Medicine**

**I. Course information**

*Number: VME 300X*

*Phase: C term*

*Semester: XXXX*

*Year: XXXX*

*Course credit: 3*

**II. General information**

**Course Director:** Dr. Patrick Larkin, PhD

**Office hours:** There are two ways to contact the Course Director (1) by email or (2) by using the discussion forum. Both tools can be found within the e-learning program. I check my email and the discussion forums daily and respond to students within 24-48 hrs during the workweek (Monday-Friday).

**Course Faculty:** (experts within the field, all possess a PhD and/or DVM)

Dr. Meghan Bills-Barboza<sup>4</sup>, Brad Case<sup>1</sup>, Danielle Collins<sup>2</sup>, Dr. Paul Cooke<sup>1</sup>, Dr. Alex Fox-Alvarez<sup>1</sup>, Dr. Lawrence Garcia<sup>1</sup>, Dr. Richard Hill<sup>1</sup>, Dr. Natalie Isaza<sup>3</sup>, Dr. Audrey Kelleman<sup>1</sup>, Dr. Heather Kennedy (tentative)<sup>5</sup>, Dr. Leo Londoño<sup>1</sup>, Dr. Patrick Larkin<sup>1</sup>, Dr. Kathleen Maxwell<sup>1</sup>, Dr. Heather Walden<sup>1</sup>

<sup>1</sup> College of Veterinary Medicine, University of Florida,

<sup>2</sup> Zoo Technology Program, Santa Fe College

<sup>3</sup>DVM in private practice

<sup>4</sup> Southern Connecticut State University

<sup>5</sup> KC Pet Project

If you have technical problems with accessing the course web site, you can contact me or UF computer support:

The UF Computer support team is available 24 hours a day, 7 days a week.

**\*\*The quickest way to reach them is by phone\*\***

Phone (for within the US): 352-392-4357, then select option 1

Phone (Toll free, International): 844-269-0441, then select option 1

Alternatively, you can email them as well: [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu)

**III. Course description**

This course is designed for students interested in planning careers in Veterinary Medicine and Veterinary Technical Programs. Students that successfully complete the class will learn about a number of different topics that will be covered in more detail in Veterinary School and Veterinary Technical Programs. These include anatomy, neuroscience, urology, endocrinology, reproduction, and various feline medical case studies and diseases. Other important topics related to the feline that will be covered in the class include shelter medicine, evolution, breeds, nutrition, and infectious disease.



### ***Course learning objectives***

At the end of this course students will be able to:

- Describe some common health issues in felines
- Recognize, at a basic level, healthy versus unhealthy conditions in cats
- Characterize and distinguish major aspects of feline natural history, anatomy, and physiology

### ***Prerequisite(s):***

BSC 2010/2010L and BSC 2011/2011L AND two additional Science or Math classes. Examples include: MCB 3020, AGR 3303, CHM 2045, CHM 2046, PHY 2053, PHY 2054, MAC2311, STA 2023 or instructor permission.

### ***Course expectations:***

Students will find it difficult to pass this course if they do not regularly log into the online class and complete assignments on a weekly basis. Online courses are not easier or less time consuming than classes on campus. Online classes are simply more flexible, and allow a student to work on the course material during various times throughout the day and evening. For this class, students will be reading and listening to lectures on ~2-3 topics per week.

### ***How to access this class***

You can access online courses by logging into UF's e-Learning website. Go to <http://elearning.ufl.edu/>, click "e-learning, Canvas Login" on the right side of the screen and then enter your Gatorlink username and password.

Minimum requirements for accessing all e-learning courses at the University of Florida can be found here:

<https://wiki.helpdesk.ufl.edu/FAQs/E-Learning#requirements>

### ***How the class will work***

For the Spring term, course content is divided into 15 week segments. Course material for each week (except week 1) will be released the Friday before the week begins at 8AM, EST. Week 1 material will be released the first day of class. Students will have the whole week to listen/watch the lectures, videos, and/or complete assignments. By the end of the week, the students need to take a Quiz or an exam. See section V (Evaluation/Grading/testing) for how the Quizzes and Exams will be administered.

## **IV. Course Materials**

### ***Course goals***

#### ***Required and recommended texts***

No specific textbook is required for the class. Background reading material may be provided in PDF format for some lectures through links on the E-learning site. This material should be reviewed before viewing the MediaSite lectures.

#### ***Additional Resources/ equipment***

- (1) MediaSite lectures will be provided through links on the E-learning site.
- (2) Streaming access to videos will be provided through links on the E-learning site
- (3) Links to additional resources (i.e. web URLs) for each lecture topic will also be provided to students. Students will not be tested on this information, and this material simply serves as additional resources if a student is interested in learning more about a particular topic.
- (4) students will need a webcam to take the exams (see testing requirements below)
- (5) a working computer and an adequate internet connection

### MediaSite Lectures

If you are having trouble accessing the lectures through the MediaSite Link, when prompted you need your Gator Link User Name and Password and you may need to download Silverlight if it does not automatically prompt you to do so. You may install Silverlight through the following link: <http://www.microsoft.com/getsilverlight/Get-Started/Install/Default.aspx>

### V. Evaluation/ Grading/ Testing:

#### Grading scheme

Grades will be proportioned as indicated in the tables below. For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

#### Grading Policy

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
E	0-59%

Percentage of grade	
Average of quizzes	16%
Exam 1	25%
Exam 2	25%
Exam 3	25%
Assignments	9%

#### Assignments:

There will be three assignments, which will be due around each exam. Assignments will typically consist of finding an article in the scientific literature that relates to an exam topic, summarizing the article, and posting this information on the discussion forum site. Students will also be required to read and comment on other student's discussion postings.

#### Exam information:

The three exams will consist of multiple choice and true false questions. Tests can only be taken once. All exams need to be taken in a manner where the student can be proctored. This class will use ProctorU (<http://www.proctoru.com/>) for online proctoring services for the three exams. ProctorU is an online proctoring service that allows exam takers to complete their assessment at home while still ensuring the integrity of the exam for the institution. **You do not need to use this service for any of the weekly quizzes, only the three exams.**

#### The guidelines for this proctoring system are:

- "Students will need to have a microphone and webcam in place during the test-taking period. An inexpensive webcam and microphone will work fine. ProctorU recommends the Microsoft LifeCam VX-5000 webcam, but

most brands or models will work. This webcam, as well as many newer webcams, comes complete with a microphone in the camera. Students will NOT be allowed to take an exam without a webcam.

- Students need to create an account and register with ProctorU (<http://www.proctoru.com/getstarted.php>) within the first two weeks of the start of class, and no later than 5 days prior to an exam.
- For the exams, you will have one day within which to take the exam. You will have 60 minutes to take each exam. Exams will be administered 8:00AM – midnight (Eastern standard time) on certain exam dates, which are listed below.

**First exam date:** February 11<sup>TH</sup>, 2020

**Second exam date:** March 20<sup>TH</sup>, 2020

**Third exam date:** April 22<sup>nd</sup>, 2020

- Exams may be taken at a student's home, but under certain guidelines specified below:
  - (1) you cannot use any notes or reference material (e.g. books to take the exam, (2) besides the e-learning program, you are not allowed to access any additional programs on your computer, (3) while taking the exam you are not allowed to access any material (e.g. folders, files, videos, discussion forum material) in the e-learning program except the exam itself (4) You are also not allowed to pause the test at any time. (5) you have to take the exam independently of other students.If the ProctorU staff see you doing anything specified above, they will immediately shut down your computer and contact me directly. The Course Director will then give you a zero for that exam and will discuss further disciplinary action with you at that time.
- Students may need to have some administrative rights on the computer they are using for the exam to enable the service to function

Students who are absent from classes or examinations because of illness should contact their instructors. The UF [Student Health Care Center \(SHCC\)](#) or equivalent facility at your school, can provide a medical excuse note only if their providers are involved in the medical care of a student who must be absent from class for three or more days for medical reasons. A student who has a medical reason that results in fewer than three days of absence from class should talk with his/her professor rather than ask for an excuse note from the SHCC.

#### ***Quiz information:***

Quizzes will consist of multiple choice and true false questions. Each weekly quiz can be taken up to two times and the highest score will be used for that particular weekly quiz grade. While a student does not have to take a quiz more than once; it is advised to take a quiz multiple times since this is an ideal study tool to improve one's grade for an exam.

Course material for each week (except week 1) will be released the Friday before the week begins at 8AM, EST. Students will have the whole week to complete the material and the student needs to take the assigned weekly quiz by 10 PM (EST) on Friday of that week (unless there is also a test that week, see the course schedule for details). **There are no make-ups for the quizzes.**

The quizzes are meant to be a study guide to prepare a student for the three exams. Because of this, students ideally should adhere to the same testing guidelines for the quizzes as will be enforced for the three exams (e.g. no notes, no book, no help from other students). **\*\*Students do not need to take the quizzes using ProctorU\*\***

Don't forget to evaluate your instructors, visit the UF Evaluation site at: <https://evaluations.ufl.edu/evals/>

**VI. Administrative Policies: see Student Handbook @**  
<http://flexible.dce.ufl.edu/handbook.aspx>

#### ***Remediation***

Students getting behind in their coursework should contact the Course Director for assistance.

### ***Attendance***

While daily attendance will not be monitored in this online class, students need to take Quizzes on a weekly basis. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### ***Academic Honesty***

All students registered at the University of Florida have agreed to comply with the following statement: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” In addition, on all work submitted for credit the following pledge is either required or implied: “On my honor I have neither given nor received unauthorized aid in doing this assignment.” If you witness any instances of academic dishonesty in this class, please notify the instructor or contact the Student Honor Court (392-1631) or Cheating Hotline (392-6999). For additional information on Academic Honesty, please refer to the University of Florida Academic Honesty Guidelines at:

<http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>

Resources are available on-campus for students having personal problems or lacking clear career and academic goals. The resources include:

- UF Counseling & Wellness Center, 3190 Radio Rd, 392-1575, psychological and psychiatric
- Career Resource Center, Reitz Union, 392-1601, career and job search services.

Many students experience test anxiety and other stress related problems. “A Self Help Guide for Students” is available through the Counseling Center (301 Peabody Hall, 392-1575) and at their web site: <http://www.counsel.ufl.edu/>

### ***Course Evaluation Policy***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ***Accommodations for Students with Disabilities***

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

It is the policy of the University of Florida that the student, not the instructor, is responsible for arranging accommodations when needed.

If comfortable, please also contact the instructor directly after registering for this course so we can ensure accommodations are met in a timely manner.

### ***Software Use***

All faculty, staff and student of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

**Course outline and schedule**

As the course progresses, I may find it necessary to adjust the below timetable, in which case you will be notified in advance.

Week of	Week #	Notable items	Material release date	Activity	Lecture Topic	Lecturer	Due Date
Jan. 6	1	Class starts on January 6, drop/add January 6-10	Jan. 6 at 8AM EST	Listen to lecture	Welcome to the class	Dr. Patrick Larkin	Quiz due by Jan. 10, at 10PM EST
				Listen to lecture	Evolution and domestication	Dr. Patrick Larkin	
				Take Week Quiz			
Jan. 13	2		Jan. 10 at 8AM EST	Listen to lecture	Breeds	Dr. Patrick Larkin	Quiz due by Jan. 17, at 10PM EST
				Listen to lecture	Breeds (contd)	Dr. Patrick Larkin	
				Take Week Quiz			
Jan. 20	3	No class on Jan. 20	Jan. 17 at 8AM EST	Listen to lecture	Anatomy	Dr. Alex Fox-Alvarez	Quiz due by Jan. 24, at 10 PM EST
				Listen to lecture	Anatomy, contd.	Dr. Alex Fox-Alvarez	
				Take Week Quiz			
Jan. 27	4		Jan. 24 at 8AM EST	Listen to lecture	Neurology	Dr. Kathleen Maxwell	Quiz due by Jan. 31, at 10PM EST
				Listen to lecture	Neurology, contd.	Dr. Kathleen Maxwell	
				Take Week Quiz			
Feb.3	5		Jan. 31 at 8AM EST	Listen to lecture	Medical case study	Dr. Brad Case	Quiz due by Feb. 7, at 10PM EST
				Listen to lecture	Cardiovasculature	Dr. P. Larkin	
				Take Week Quiz			
Feb. 10	6	* there is both an Exam and a Quiz this week	Feb. 7 at 8AM EST	Take Exam 1			February 11TH
				Listen to lecture	Reproduction, basics	Dr. Paul Cooke	Quiz due by Feb. 14, at 10PM EST
				Listen to lecture	Reproduction, contd.	Dr. Audrey Kelleman	
Feb. 17	7		Feb. 14 at 8AM EST	Listen to lecture	Reproduction and sterilization	Dr. Lawrence Garcia	Quiz due by Feb. 21, at 10PM EST
				Listen to lecture	Feline spay and neuter video series	Dr. Natalie Isaza	
				Take Week Quiz			
Feb. 24	8		Feb.21 at 8AM EST	Listen to lecture	Shelter Medicine	Dr. Heather Kennedy (tentative)	Quiz due by Feb. 28, at 10PM EST
				Listen to lecture	Sensory systems	Dr. Meghan Bills Barboza	
				Take Week Quiz			
Mar. 2	9	Spring Break					
Mar. 9	10		Mar. 6 at 8AM EST	Listen to lecture	Endocrinology	Dr. Kathleen Maxwell	Quiz due by Mar. 13, at 10PM EST
				Listen to lecture	Behavior	Dr. Danielle Collins	
				Take Week Quiz			

Original title: The Cat\_syllabus with schedule\_300X.pdf

Original title: The Cat\_syllabus with schedule\_300X.pdf

Week of	Week #	Notable items	Material release date	Activity	Lecture Topic	Lecturer	Due Date
Mar. 16	11	* there is both an Exam and a Quiz this week	Mar. 13 at 8AM EST	Listen to lecture	Digestion and metabolism	Dr. Richard Hill	Quiz due by Mar. 18, at 10PM EST
				Take Week Quiz			
				Take Exam 2			March 20TH
Mar. 23	12		Mar. 20 at 8AM EST	Listen to lecture	Feeding dogs	Dr. Richard Hill	Quiz due by Mar. 27, at 10PM EST
				Listen to lecture	Genetics and genetic testing	Dr. Patrick Larkin	
				Take Week Quiz			
Mar. 30	13		Mar. 27 at 8AM EST	Listen to lecture	Cats in research	Dr. Patrick Larkin	Quiz due by Apr. 3, at 10PM EST
				Listen to lecture	Emergency Medicine	Dr. Leo Londoño	
				Take Week Quiz			
Apr. 6	14		Apr. 3 at 8AM EST	Listen to lecture	Urology	Dr. Leo Londoño	Quiz due by Apr. 10, at 10PM EST
				Listen to lecture	Medical case study: Urethral Obstruction	Dr. Leo Londoño	
				Take Week Quiz			
Apr. 13	15		Apr. 10 at 8AM EST	Listen to lecture	Preventative health care	Dr. Lawrence Garcia	Quiz due by Apr. 17 at 10PM EST
				Listen to lecture	Infectious diseases	Dr. Heather Walden	
				Take Week Quiz			
Apr. 20	16	Class ends on Apr. 22		Take Exam 3			April 22nd